2016 High School Graduates Henry County

## **College Going (within a year of high school graduation)**



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type	Graduates	College	College
Honors	152	144	95%
Core 40	273	154	56%
General	86	13	15%
High School Graduation Waiver Status			20/1
Graduated with Waiver	51	13	25%
Graduated without Waiver	460	298	65%
Advanced Placement Status			
Took and Passed an AP Test	62	59	95%
Took but Did Not Pass an AP Test	96	85	89%
Did Not Take an AP Test	353	167	47%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	329	235	71%
Did Not Earn Dual Credit from an Indiana Public College	182	76	42%
21st Century Scholar Status			
21st Century Scholar	98	70	71%
Non 21st Century Scholar	413	241	58%
Socioeconomic Status			
Free or Reduced Lunch	177	83	47%
Non Free or Reduced Lunch	334	228	68%
Race/Ethnicity			
White	483	294	61%
Black	5	***	***
Hispanic	4	***	***
Asian	1	***	***
Other	18	11	61%
All Students	511	311	61%

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High School Graduate Enrollment by <u>College Type</u>				
College Type		# of HS Graduates	% of Total HS Graduates	
Indiana Public College		245	47.9%	
Indiana Private College (non-profit)		37	7.2%	
Indiana Private College (for-profit)		5	1.0%	
Out-of-State Public College		8	1.6%	
Out-of-State Private College (non-profit)		16	3.1%	
Out-of-State Private College (for-profit)		0	0.0%	
Non-degree Granting School		0	0.0%	
Indiana State-Affiliated Public		0	0.0%	
Did Not Enroll in College		200	39.1%	

## **Indiana Public College Enrollment**



Indiana Public College Enrollment by <u>College</u>			
College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	
Ball State University	35	14.3%	
Indiana State University	8	3.3%	
University of Southern Indiana	4	1.6%	
Indiana University-Bloomington	12	4.9%	
Indiana University-East	25	10.2%	
Indiana University-Kokomo	0	0.0%	
Indiana University-Northwest	0	0.0%	
Indiana University-Purdue University-Indianapolis	22	9.0%	
Indiana University-South Bend	1	0.4%	
Indiana University-Southeast	0	0.0%	
Indiana University-Purdue University-Fort Wayne	2	0.8%	
Purdue University-Northwest	0	0.0%	
Purdue University-Polytechnic Statewide	1	0.4%	
Purdue University-West Lafayette	16	6.5%	
Ivy Tech Community College	110	44.9%	
Vincennes University	9	3.7%	

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Indiana Public College Enrollment by <u>Degree Type</u>				
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College		
Bachelor's Degree (four-year)	125	51.0%		
Associate Degree (two-year)	113	46.1%		
Award of at least 1 but less than 2 academic years	5	2.0%		
Award of less than 1 academic year	2	0.8%		
Unclassified undergraduate	0	0.0%		



#### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	51	21%
Business and Communication	33	13%
Education	18	7%
Health	55	22%
Science, Technology, Engineering, and Math (STEM)	45	18%
Social and Behavioral Sciences and Human Services	16	7%
Trades	18	7%
Undecided	9	4%



#### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	209	85%
Part-Time Students	36	15%

#### **Academic Preparation**



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	14	6%	12	86%
English/Language Arts Only	11	4%	***	***
Both Math and English/Language	5	2%	***	***
No Remediation	215	88%		

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Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedia Credits
High School Diploma Type					
Honors	109	***	***	***	***
Core 40	129	18	14%	16	89%
General	7	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	10	6	60%	***	***
Graduated without Waiver	235	24	10%	***	***
Advanced Placement Status					
Took and Passed an AP Test	38	1	3%	***	***
Took but Did Not Pass an AP Test	67	3	4%	***	***
Did Not Take an AP Test	140	26	19%	21	81%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	185	16	9%	13	81%
Did Not Earn Dual Credit from an Indiana Public College	60	14	23%	12	86%
21st Century Scholar Status					
21st Century Scholar	62	4	6%	***	***
Non 21st Century Scholar	183	26	14%	***	***
Socioeconomic Status					
Free or Reduced Lunch	68	11	16%	10	91%
Non Free or Reduced Lunch	177	19	11%	15	79%
Race/Ethnicity					
White	230	27	12%	22	81%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	10	2	20%	***	***
All Students	245	30	12%	25	83%

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#### **Student Performance**



#### Indiana Public College Student Performance # Enrolled in IN **Average Freshman** Average Freshman **Breakdown Public College** Year GPA Credit Hours Earned **High School Diploma Type** \*\*\* \*\*\* Honors 109 Core 40 129 2.2 18.27 \*\*\* \*\*\* General 7 **High School Graduation Waiver Status** Graduated with Waiver 10 18.40 2.3 Graduated without Waiver 235 2.6 21.39 **Advanced Placement Status** Took and Passed an AP Test 38 2.9 26.51 Took but Did Not Pass an AP Test 26.16 67 2.8 Did Not Take an AP Test 140 2.3 17.50 **Dual Credit Status** Earned Dual Credit from an Indiana Public College 185 2.7 23.28 Did Not Earn Dual Credit from an Indiana Public College 60 2.2 15.08 21st Century Scholar Status 21st Century Scholar 62 2.4 22.19 20.96 Non 21st Century Scholar 183 2.6 **Socioeconomic Status** Free or Reduced Lunch 15.93 68 2.1 Non Free or Reduced Lunch 177 2.7 23.32 Race/Ethnicity White 21.36 230 2.6 Black \*\*\* \*\*\* \*\*\* \*\*\* Hispanic \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Asian Other 17.90 10 2.0 **Enrollment Status Full-Time Students** 209 2.6 23.24 **Part-Time Students** 36 2.2 9.81 **All Students** 245 2.5 21.27

**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

#### **NOTES:**

**High School Graduates ("Students"):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

\*\*\*Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules